



## TEACHER CENTER

### Special Education NYS CTLE Certification Extension Series

In June of 2018, NYS approved a new certification pathway for special educators interested in extending their existing certification to address the growing shortage of certified special education teachers in NYS. Special Educators who have an existing NYS Students with Disabilities Generalist Grades 1-6 certification, who are interested in obtaining an extension for grades PK-K, or Grades 7&8, are invited to study this grade band through a three course series: Knowledge of Students (15hrs), Instructional Strategies (15hrs) and Professional Practice (15hrs). Together, these three courses meet NYSED Special Education CTLE Certification criteria for extending an existing NYS Students with Disabilities Generalist Grades 1-6 certification to include grades PK-K. These courses are completely free and offered online on Wed. evenings.

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### Building Teacher Clarity 2.0: Developing and Sequencing Learning Progressions

These workshops will continue the regional work of “unwrapping” the Next Generation Standards in ELA and Math for PK-12 teachers. In smaller grade level bands, participants will closely examine the standards by developing and sequencing learning progressions. Participants will identify prerequisite skills and knowledge, chunk the learning, and arrange the learning in a logical sequence. As a result of this workshop, participants will

- Understand the nature of learning progressions and their role of planning with clarity in mind.
- Apply the process to craft and sequence learning progressions in Next Generation grade level standards.
- Collaborate with colleagues from around the region to develop a common understanding of grade level standards.
- Contribute to a regional resource while developing collective teacher efficacy.

### ENGLISH LANGUAGE ARTS

#### Building Teacher Clarity 2.0: Developing and Sequencing Learning Progressions ELA Grades 9-12

Audience: English Teachers Grades 9-12

Date: 1/28/2020

Time: 8:30-3:30

### MATH

#### Building Teacher Clarity 2.0: Developing and Sequencing Learning Progressions Math Grades UPK-2

Audience: Teachers of Math Grades UPK-2

Date: 11/19/2019

Time: 8:30-3:30

#### Building Teacher Clarity 2.0: Developing and Sequencing Learning Progressions Math Grades 3-5

Audience: Teachers of Math Grades 3-5

Date: 12/3/2019

Time: 8:30-3:30

#### Building Teacher Clarity 2.0: Developing and Sequencing Learning Progressions Math Grades 6-8

Audience: Teachers of Math Grades 6-8

Date: 12/12/2019

Time: 8:30-3:30

#### Building Teacher Clarity 2.0: Developing and Sequencing Learning Progressions in Algebra I, II, and Geometry

Audience: Teachers of Algebra I, II, and Geometry

Date: 1/29/2020

Time: 8:30-3:30



# Collaborative Communities

These interactive work days are designed specifically for teachers of common content areas to come together to discuss their craft, study best practices, and share and borrow ideas. Each session will be facilitated by a regional practitioner with support from the Professional Development Unit and/or Instructional Support Services. If you would like to facilitate a collaborative community, please email Megan Popkess Rohlin at [mrohlin@cayboces.org](mailto:mrohlin@cayboces.org).

## Global Studies Collaborative

Audience: Global Studies Teachers  
Date: 11/20/2019  
Time: 8:30-3:30  
Facilitators: Kim Kanuck (Port Byron) and Elizabeth Molloy (Auburn)

## Living Environment Collaborative

Audience: Teachers of Living Environment  
Date: 11/21/2019  
Time: 8:30-3:30  
Facilitator: Dan Bondgren (Jordan Elbridge)

## Math 9-12 Collaborative

Audience: Math 9-12 Teachers  
Date: 12/4/2019  
Time: 8:30-3:30  
Facilitator: Michelle VanEtten (Moravia)

## Earth Science Collaborative

Audience: Teachers of Earth Science  
Date: 12/5/2019  
Time: 8:30-3:30  
Facilitator: Shannon Dunbar (Moravia)

## Technology Collaborative

Audience: Technology Teachers  
Dates: 12/6/2019  
Time: 8:30-3:30  
Facilitator: Brian Gates (Weedsport)

## Chemistry Collaborative Community

Audience: Teachers of Chemistry  
Dates: 1/30/2020  
Time: 8:30-3:30  
Facilitator: Prin Furst (Auburn)

## K-8 STEAM/Technology Collaborative

Audience: STEM/STEAM teachers and Teachers of Technology K-8  
Date: 2/5/2020  
Time: 8:30-3:30  
Facilitator: Heather Snyder (Southern Cayuga)

## Physics Collaborative

Audience: Teachers of Physics  
Date: 2/6/2020  
Time: 8:30-3:30  
Facilitator: Shannon Dunbar (Moravia)

## US History Collaborative

Audience: US History in grades 7-8, and 11  
Date: 3/12/2020  
Time: 8:30-3:30  
Facilitator: Julie Hempson (Moravia)



## World Languages, English Language Learners, and Multilingual Learners

### Cayuga-Onondaga BOCES Seal of Biliteracy Consortium Meeting

Audience: Consortium Members  
Date: 1/14/2020  
Time: 8:30-3:30

During this meeting we will review and finalize our consortium document. We will also plan our Seal of Biliteracy assessment day.

### ELL/MLL Considerations for Lead Evaluators

Audience: Lead Evaluators  
Date: 1/30/2020  
Time: 8:30-11:30

In this three hour professional learning session for Lead Evaluator Training, participants will: Review basic ELL/MLL foundational knowledge and information Identify key expectations about supporting ELLs/MLLs in the classroom Identify ELL/MLL considerations in the classroom. This session will be facilitated by the RBERN.

## TCIS: Therapeutic Crisis Intervention For Schools

Therapeutic Crisis Intervention in Schools (TCIS) is a student crisis management system designed to prevent crises from occurring as well as training staff to de-escalate potential crises, effectively manage acute crises, learn constructive ways to handle stressful situations, and develop a learning circle within the organization. Participants will be trained over the course of three days in active listening, behavior support techniques, emotional first aid, crisis co-regulation, the life space interview, and the stress model of crisis. This training is available for teachers, assistants, paraprofessionals, support staff, administrators, and additional school personnel.

### TCIS: Therapeutic Crisis Intervention for Schools

Audience: Teachers, assistants, paraprofessionals, support staff, administrators, and additional school personnel.

Dates: March 2- March 4

Time: 8:00-4:00

### TCIS Implementation for Leaders

Audience: Lead Evaluators who are Implementing TCIS

Date: 4/29/2020

Time: 8:30-11:30

Leaders will learn how to put TCIS training into practice in their school and discuss implementation systems with colleagues.



Weedsport Teachers and Administrators participate in TCIS training at a recent staff development day.

## Special Education

### NYSAA Training for Test Administrators

Audience: Teachers, administrators

Date: 11/18/2019

Time: 8:30-3:00

This workshop is for any personnel that administers the NYSAA exam, which includes teachers and/or administrators. Participants MUST bring a laptop and have an active Moodle account that they can access. Participants MUST check the KITE Educator portal to ensure that the students they are testing this year are on their roster.

## Behavioral Excellence Coach Offerings

### Developing Social-Emotional Wellness in Ourselves and Our Students

Audience: Teacher Assistants and Aides

Date: 11/25/2019

Time: 8:30-3:30

Calling all teacher assistants and aides! In this session, participants will discuss ways to support social-emotional learning within our schools. Participants will learn about the five core competencies of social-emotional learning and reflect on their own social-emotional wellness. Participants will also learn and practice strategies for avoiding the power struggle, identifying triggers to behavior, responding to self-regulation needs, and utilizing perspective taking.

### Social-Emotional Strategies for Classroom Culture

Audience: General Education Teachers, Special Education Teachers

Date: 12/13/2019

Time: 8:30-11:30

Participants of this training will learn practical strategies for incorporating Social-Emotional Learning in everyday classroom instruction through welcoming rituals, engaging brain breaks, and optimistic closures. Participants will learn, practice, plan, and reflect on 3 SEL signature practices and will receive a playbook to use within their own classrooms.

### Observing and Reshaping Student Behavior-What's the Data and Why Does it Matter?

Audience: General Education Teachers, Special Education Teachers, Teacher Assistants, School Counselors, Social Workers

Date: 1/17/2020

Time: 8:30-3:30

"I don't know what happened. It came out of nowhere." Increasingly, educators work with students with behaviors that are disruptive to their own learning and the learning environment. For educators to teach replacement behaviors, they must first identify the problem behavior and prevent it when possible. This training will help explain the importance and process for tracking specific behavior patterns in order to decrease challenging behavior. Participants will learn how to identify target behaviors, track the antecedents and consequences, and analyze data to determine the function of a specific behavior. Work time to create individual behavior tracking documents (duration, latency, frequency, and location) will be provided.

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# Behavioral Excellence Coach Offerings

## Active Listening

Program: Professional Development Unit

Audience: Administrators, General Education Teachers, Special Education Teachers, Teacher Assistants, School Counselors, Social Workers

Date: 3/9/2020

Time: 8:30-11:30

Active listening serves the purpose of earning the trust of others and helping you to understand their situations. Active listening comprises both a desire to comprehend as well as to offer support and empathy to the speaker. The goal is simply for the other person to be heard, and perhaps to solve their own problems. Participants of this training will learn about the roadblocks to effective listening along with nonverbal communication techniques, as well as how to navigate difficult conversations. Participants will shift their communication from listening to respond to listening to understand.

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## Lead Evaluator Trainings

### Leadership Book Study: Dare to Lead

Audience: Experienced Lead Evaluators

Dates: January 7, February 4, March 5, March 17, April 14

Time: 11:30-1:00

Courage is Contagious. Clear is kind. In this book study designed for Lead Evaluators, participants will read, reflect, and discuss Dr. Brene Brown's latest research in her book, Dare to Lead. Collectively, the group will learn how to cultivate braver, more daring leaders within their organization and embed the value of courage into their school culture. Participants will each receive a copy of the book as well as a Daring Classrooms workbook and several additional resources. Lunch will be provided. In this session, connections will be made to Teaching Standards 1 and 4.

### Delivering Effective Feedback to Improve Instruction, Dr. Leela George, Syracuse University

Audience: Lead Evaluators

Date: 1/10/2020

Time: 8:30-11:30

This session, designed for lead evaluators, will explore the power of feedback as a tool to improve instruction and increase teacher effectiveness. In this session, connections will be made to Teaching Standards 1, 2, 3, 4, and 5.

### ELL/MLL Considerations for Lead Evaluators

Audience: Lead Evaluators

Date: 1/30/2020

Time: 8:30-11:30

In this three hour professional learning session for Lead Evaluator Training, participants will review basic ELL/MLL foundational knowledge and information, identify key expectations about supporting ELLs/MLLs in the classroom, and identify ELL/MLL considerations in the classroom. In this session, connections will be made to Teaching Standards 1, 2, and 3.

### Leading the Implementation of the Next Generation Standards

Audience: Lead Evaluators

Date: 2/10/2020

Time: 8:30-11:30

In this workshop, leaders will develop an understanding of teacher clarity and discuss what it looks like in classroom practice. In this session, connections will be made to Teaching Standards 2 and 3.

### TCIS Implementation for Leaders

Audience: Lead Evaluators who are implementing TCIS

Date: 4/29/2020

Time: 8:30-11:30

Leaders will learn how to put TCIS training into practice in their school and discuss implementation systems with colleagues. In this session, connections will be made to Teaching Standards 1, 3, and 4.

# Teacher Center

## SpED Gr PK-K NYS CERT Ext Series: Knowledge of Students (Course 1)

Audience: Special Educators

Dates: 12/11/2019 to 1/22/2020; Weds. 6-9 PM Online

In this course, teachers will analyze the shifts in physical, emotional, social and cognitive hallmarks of PK-K grade students and understand the implications for students with disabilities, including those that are English Language Learners. Teachers will demonstrate understanding of behavior management and develop tools to teach self-regulation so that students can achieve success in inclusive learning environments. Teachers apply their knowledge of current research in assessment to strengthen skills in writing authentic IEPs that are compliant with NYS guidance and that support students and their teachers in inclusive environments. This course will be in Schoology with occasional Zoom sessions from 6-9pm on Wednesdays.

## SpED Gr PK-K NYS CERT Ext Series: Instructional Strategies (Course 2)

Audience: Special Educators seeking PreK-K Special Ed Certification

Dates: 1/29/2020 to 3/4/2020; Weds. 6-9 PM Online

In this course, teachers will analyze the NYS Next Generation Standards focusing on Reading, Writing and Math at the PK-K grade level and develop lesson plans that use evidence based and developmentally appropriate instructional practices to support student achievement. Teachers will apply their knowledge of this age group, current learning research and technology to demonstrate facility in designing engaging lessons and developing a classroom culture that supports social, emotional, cognitive and linguistic growth for all students. Prerequisite: Course 1 This course is online via Schoology and will be held on Wed. from 6-9 pm.

## SpED Gr PK-K NYS CERT Ext Series: Professional Practice (Course 3)

Audience: Special Educators

Dates: 3/11/2020 to 4/8/2020 Weds. 6-9 PM Online

In this course, teachers will strengthen their skills in building successful professional relationships with their students' families, their paraeducators, related service teams and co-teaching partners that are interactive and supportive of student outcomes. Teachers will understand the fundamental role of transition in IEPs and how to apply their skills as a case manager to create a supportive, informative IEP. Teachers will analyze the role of special educator as a resource and advocate for inclusive communities. Prerequisite: Course 1

## SpED Gr 7 & 8 NYS CERT Ext Series: Knowledge of Students (Course 1)

Audience: Special Educators

Dates: 12/9/2019-1/13/2020 Mondays 6-9 PM Online

Course 1 Knowledge of Students: In this course, teachers will analyze the shifts in physical, emotional, social and cognitive hallmarks of 7th & 8th grade students and understand the implications for students with disabilities, including those that are English Language Learners. Teachers will demonstrate understanding of behavior management and develop tools to teach self-regulation so that students can achieve success in inclusive learning environments. Teachers apply their knowledge of current research in assessment to strengthen skills in writing authentic IEPs that are compliant with NYS guidance and that support students and their teachers in inclusive, more independent environments.

## Introduction to the Maker Bit

Audience: All Educators, STEAM teachers, Tech Integration Specialists

Dates: Dec. 3, 4-6 PM

Come to this fun, engaging class to learn how to jazz up student projects by teaching students to integrate technology such as the Maker Bit to create dynamic, interactive projects. Participants will build an interactive volcano to witness how this amazing micro computer can transform your students' projects in any content area.